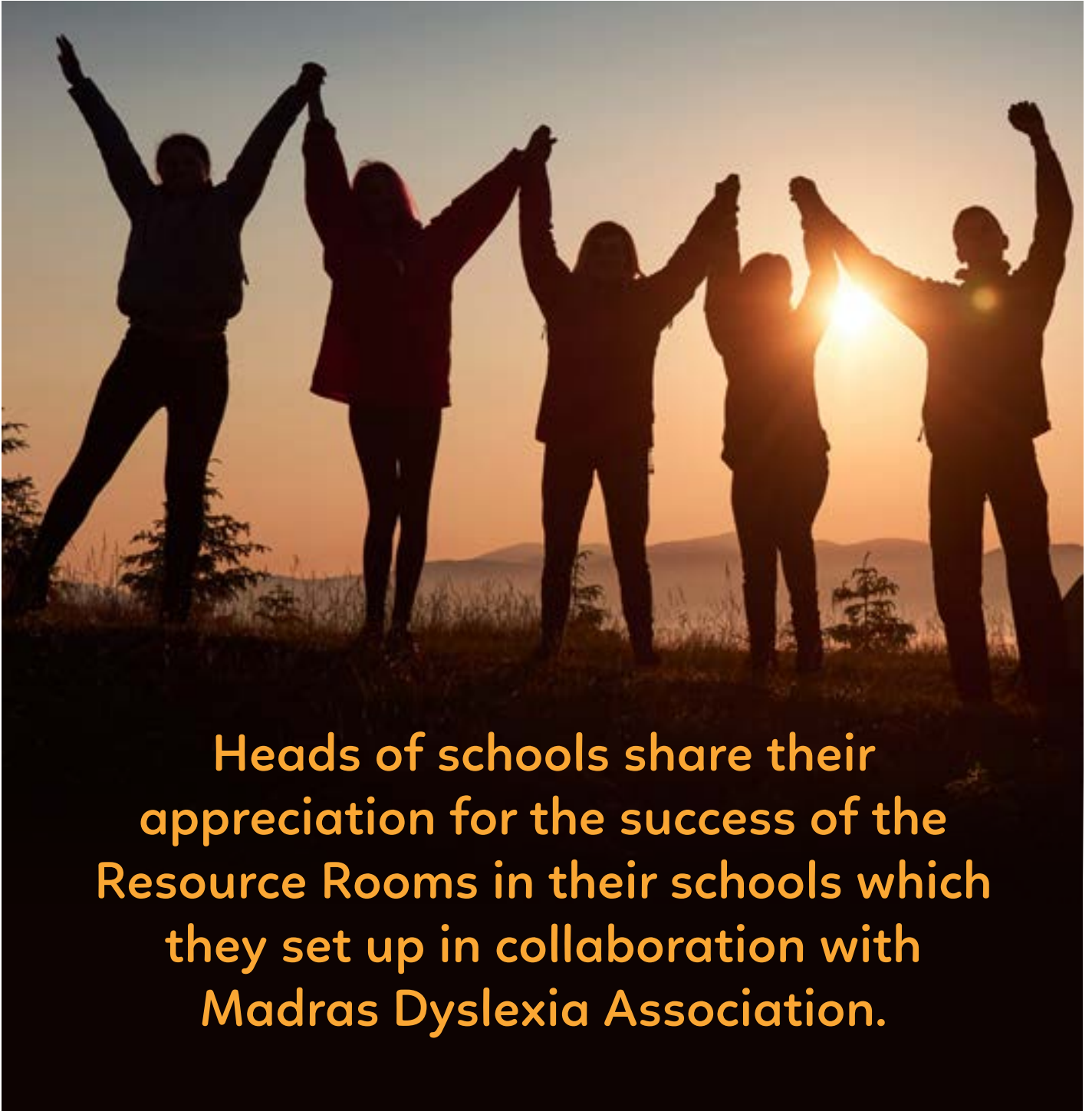


NEWSLETTER



Heads of schools share their appreciation for the success of the Resource Rooms in their schools which they set up in collaboration with Madras Dyslexia Association.

Shri Natesan Vidyasala Matriculation Higher Secondary School



(Recognised by the Government of Tamil Nadu)
 (UNIT OF NATESAN CHARITIES)
 Kancheepuram (Rev. Dt.), Chengalpattu (Ed. Dt.), Chengalpattu (Tk),
 Mudichur Road, Mannivakkam, Chennai - 600 048.
 Phone : 2276 0887, 2276 0267
 e-mail : natesanschool@gmail.com Web-site : www.natesanschool.org



MDA PARTNERSHIP FOR INCLUSIVE EDUCATION

Shri Natesan Vidyasala takes immense pride in its enduring partnership with the Madras Dyslexia Association (MDA), a dedicated collaboration aimed at addressing learning disabilities among our students. This alliance serves as a guiding light, creating an environment where children facing learning difficulties can conquer fear and seamlessly integrate into inclusive education.

MDA's impact extends beyond students, reaching our esteemed teaching faculty. MDA has played a pivotal role in elevating the skills of our educators through specialized training, empowering them to effectively convey content in the classroom. This initiative ensures that our teachers are equipped with essential tools and strategies, ultimately enhancing the teaching-learning process for every student.

Central to our partnership is the establishment of a dedicated Resource Room within Shri Natesan Vidyasala. Here, two educators have undergone comprehensive training under MDA's guidance, enabling them to adeptly identify students encountering learning difficulties. These trained teachers play a vital role in assisting students, offering targeted interventions to help them overcome challenges and thrive academically.

The collaboration with MDA has proven transformative for Shri Natesan Vidyasala, fostering an inclusive and nurturing environment where every child has the opportunity to succeed. Through this association, we not only address learning challenges but also lay the groundwork for a more compassionate and supportive educational community. Natesan is genuinely delighted about this association, feeling a heightened sense of responsibility in making the teaching-learning process even more enriching.

Dr. Gayathri Ramachandran, Correspondent and Chief Principal, Shri Natesan Vidyasala MHSS,
 Mannivakkam, Chennai 48.
 Correspondent and Chief Pr.
 Shri Natesan Vidyasala Mat. Hr. Sec. School
 Mudichur Road, Mannivakkam,
 Chennai - 600 048.
 Phone: 22760887



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T.I. School

Affiliated to Central Board of Secondary Education
(Affiliation No. 1931512)

Managed by A.M.M. FOUNDATION - 3 (Old #2), Sriram Nagar North Street, Alwarpet, Chennai - 600 018
2, M.T.H. Road, Thiruvengada Nagar, Ambattur, Chennai - 600 053.

Tel. : 044-26585707 / 044-26583266

Web : www.tischool.org

Email : tischool@ammfoundation.org



A.M.M. FOUNDATION

250/TIS/2023-2024

03.02.2024

To,

Mrs. Lakshmi Hariharan
Head of operations- Resource room
Madras Dyslexia Association
12/6, Lynwood Lane,
Mahalingapuram,
Chennai - 600034

Dear Madam,

We deem it a great privilege to be associated with MDA close to two decades. The President of MDA Mr. Chandrashekhar's consistent intent and effort in development of support systems for CHILDREN WITH SPECIAL NEEDS lead him to connect with us and ever since MDA has worked very closely with TI School. Our school has been benefitting continuously out of this long association, in terms of Awareness programmes, Teachers' training in offering Special Education and in setting up Resource Rooms. In collaboration with MDA annually, we have been able to spell success in terms of referrals and meticulous Individual Education Plans that go a long way in easing learning in students with learning difficulty. We truly appreciate the continued support rendered relentlessly by you Ma'am for your constant support. We appreciate the connect and savour this long association. Our wishes for your organisation to grow from strength to strength.

PRINCIPAL

PRINCIPAL

T.I. School

M.T.H. Road, Thiruvengada Nagar,
Ambattur, Chennai-600053



Accredited by NABET for Quality School Governance

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Green Campus Programme awarded by Climate Reality Project India





SRI DHARAMCHAND JAIN SCHOOL

(CBSE)

Affiliated upto Sr. Sec. - 1930758



I sense very good improvement on the communication and other aspects of my kid. I expect same improvement rest of the year. Hopefully he will be excelling in his academic as well. Thank you MDA.

FATHER OF FARHAAN.

After he joined in MDA we see the major difference in his academic performance. Thanks to the school management for identifying him, and giving extra care.

Uncle of Prathik Saayi.

The well go in this practice and her studies. Thank you so much MDA and School management.

Father of Dhanya dharahini.

We can see the good improvement on my kid Studies and his behaviour. Way of teaching is too good. Thank you so much.

Mother of Yaksharajan

My kid improved lot, compared with studies his behaviour change lot in good manner. Happy to share this. Thank you.

Mother of Naveen prasan

I really happy and fully satisfied. Keeping hope that MDA could change my kid as well as other kids. Thank you.

Mother of Harish.

R. (24)



PRINCIPAL
Sri Dharamchand Jain School
Aff.No - 1930758
Tindivanam - Vandavasi Road
Karavampakkam - 604207 Tindivanam T.N.,

Tindivanam - Vandavasi Road, Karuvampakkam, Tindivanam - 604 207.
Tel : 94448 88016, 94458 88016, Email : sridharamchandjainschool@gmail.com



SRI K.C. TOSHNIWAL VIVEKANANDA VIDYALAYA

(Affiliated to CBSE, New Delhi) Affiliation No.1931439

(A Unit of Vivekananda Educational Society (Regd).)

(Non-Profit Service Organization for Man - Making Education)

No.1/177, I Ward, Perumal Koil Street, Periya Mathur, Chennai - 600 068.

Website: <https://skctvv.org>, E-mail: kctvv2005@yahoo.co.in

Phone: 044:2345 2134
044:2555 4048

Date : 15/12/2023

Parents feedback about the benefits of (MDA) resource room.

- The students were able to spell and know the sounds of alphabet (phonic sounds).
- The brain gym activities gives joy to the learners and helps to maintain their focus on the task.
- Students are more interested while teaching the concept with diagram, colours and pictures.
- The students are able to do Maths concept with techniques easily by the given various types of activities in the resource room.
- Sight words guide the children to read the sentence with confidence.
- Students are able to read the question paper independently after attending resource room classes.
- The average of his/her mark also grown in their academics.
- This training empowers the teacher's in the resource room to identify the students struggle and guide them to improve their skills and to strengthen them.
- The training made a lot of positive changes with the children, who struggled to recognize letters and words.
- The parents are happy with the services rendered by our resource room of MDA.

Thank you.



S. Krishna Kumari
15/12/23
Principal

PRINCIPAL
SRI K.C. TOSHNIWAL VIVEKANANDA VIDYALAYA
No. 1/177, Perumal Koil Street,
Periya Mathur, Chennai-600 068.

Date: 16.12.2023

From

J. Karthika.
M/o B. Sakthivelan
III-C,
Dr. NKVV Jr. College,
Korattur, Chennai-80

To

The Principal,
Dr. NKVV Jr. College,
Korattur,
Chennai-80

Sub: Gratitude for Remedial class

Respected Madam,

My son had some difficulty in writing. This year beginning my son struggled a lot even to hold pencil. But after joined in the Remedial class, he has groomed to write sentences.

Now, he has gained confidence to write neatly. This is all because of the sincere effort and sheer dedication of the teacher towards the student.

No schools has this facility of teaching such children. In this aspect, our school plays a vital role in bringing the children successfully. Quality measures were taken for such children's progress. I am grateful to the management and the teacher for the hardwork in helping my child grow positively.

Regards,
J. Karthika.



To,
The principal's,
DRNKVV,
Korattur,
Chennai -

Date 14.12.2023

Sub: Gratitude for Remedial classroom
teaching.

Respected madam,

I am writing to express my heartfelt appreciation for remedial classroom teaching provided at school, particularly for middle level students. As a parent, I am immensely grateful for your academy support for my daughter.

The remedial classes have proven to be a significant asset in addressing the specific learning of middle + lower level students, including my child.

Once again, thank you for recognizing the importance of remedial education and for ensuring its implementation in our school.

Regards,

Anitha. R

(Parent of P. Anitha)
IV std 'C'


18/12/23



Smt. Narbada Devi J. Agarwal Vivekananda Vidyalaya Sr. Sec. School
III Main Road, MKB Nagar, Vyasarpadi, Ch-39

A PROMISE CHANGE . . .

In a heartening tale of triumph over adversity, the journey of students grappling with learning difficulties at our Vidyalaya stands as a beacon of inspiration. Through the unwavering dedication and innovative teaching methods of Special Educators like Smt.K.Vani and Smt.M.Jhansi Lakshmi, a wide range of students got benefitted. Here are just a few examples of our students who have shown success in academics after attending the remedial classes.

Sharvesh Kumar, student of class II started his journey a year before. He found it difficult to recognize the alphabet and distinguish letters that seemed same. This year his parents found a remarkable change in him, as he is able to read words with great ease and pronounce words more confidently. They thanked Smt.M.Jhansi Lakshmi for going the extra mile and putting invaluable efforts in him. Sayan of class V struggled with spelling, reverse letters, and board copying. His parents have now noticed a significant shift in him, transformation in his behaviour, communication skills, and ability to reason and respond logically is remarkable. They thanked Smt.K.Vani for putting her efforts wholeheartedly in helping their son.

Children who went unseen for a long time eventually blossomed into confident, academically thriving individuals. These stories illuminate the profound impact of personalized education, celebrating the resilience and success of every child, irrespective of challenges faced.

Parents were so grateful that they broke down in tears during the parent's meeting. They took this opportunity to thank the principal sincerely for providing special educators for their kids to teach throughout the year. Now, management seized the opportunity to thank MDA, which is the impetus behind every positive change that occurs in the lives of youngsters.

Education is the most powerful weapon which we can use to change the world.

If Plan A didn't work, the alphabet has 25 more letters.

**Smt.M.LATHA
PRINCIPAL**

Smt.NDJA Vivekananda Vidyalaya Sr.Sec. School, Vyasarpadi

LBEAAR MAT.HR.SEC.SCHOOL SUCCESS STORY

In the month of June, we started the 'Resource Room' named as 'Happy Room'. We have circulated the checklist and asked the Class Teacher to identify the non-performing students.

The Class Teacher identified a student called S.A.Jayashree III Std that She is not obeying the teacher's orders, not able to read and write the classwork and distracting other students during the class period.

After obtaining the checklist, we went for class observation and found that the student is not co-operating with the class teacher. Then we have asked the class teacher to send her to the resource room.

Initially we have told the student to write the alphabets, but she is not able to write. Then we asked her to tell the alphabets and she has done correctly in oral. But she is not able to identify few alphabet correctly. She was adamant that she will not read and write.

We have started **Wonder exercise**, **Brain gym**, **Super brain yoga**, **Lazy eight** slowly.

She turned to listen our teaching. We taught vowel and consonant sounds, sight words and she started to read and write the cvc words. Then she can able to read the small words using alphabet sounds.

After giving all these teaching methodologies, her class teacher has given the feedback that S.A.Jayashree is performing well in the class room and copying the classwork written on the board.

During the Quarterly Exam open day the parent met the class teacher and resource room teacher that their daughter is started to read and write on her own in the home without the parents guidance. They are happy that S.A.Jayashree is now interested on studies after attending the Resource room teaching.

In the end, Parent is very happy the resource room teachers are taking care of their daughter. Though the parents are excited we have asked them to support for their end.

In general, we have implemented the Brain gym, Wonder Exercise and Super brain yoga in the primary school assembly.

With the help of this activities children are getting boosted and they are concentrating more on the studies.



Our journey with MDA started on a personal note. My nephew was having learning difficulties and was unable to cope in mainstream schooling. Through trying to identify his issue as a family, we met the staff of MDA.

Through meeting them, our family was very much in awe of MDA and all of the wonderful work that they do. After many a conversation with Mr. Chandrasekhar, we were very moved by his vision and mission. We felt that it was fate that the St. Andrews family met the MDA family, and we were inspired to venture into the SLD field in an attempt to advocate for my nephew and to help other children in need.

As there were no specific services in Hyderabad dedicated to this cause, we wanted to establish a pullout program similar to MDA's school - Ananya. In 2018, in collaboration with MDA, we proudly opened 'Akira by St. Andrews', our pull out-program, which was built as a division of our mainstream school - St. Andrews School.

2023-2024 is now our 6th academic year. Over the years, we have had multiple staff attend the Intensive Teacher-Training Course in Chennai and come back to Hyderabad geared up and ready to work with our students.

Multiple MDA staff members have taken numerous trips to our school over the years for teacher training and monitoring in academics, Occupational Therapy and Multiple Intelligences.

The support we have received from MDA has helped us tremendously. Their guidance has had a huge impact on the growth of our staff. They have given our team the skills and confidence to handle students with different types of difficulties with greater confidence and ease each year.

Each time they visit, all students are reviewed and discussed by the Akira and MDA team together, which helps us make the best plan and decisions for each student going forward.

Ms. Yasho and Ms. Swetha have helped us dive into the world of MI and understand its vast benefits to students and teachers both. It is the highlight of the students' week and the activity they look forward to most. Their patient and willing nature makes them very approachable and easy to talk to. Our staff always feels moved after attending meetings or sessions with Ms. Yasho – she has that effect on people!

Mr. Rasu has helped us set up our OT room and develop our therapy to make it what it is today. Over the years, he has worked with our different therapists to equip them with the knowledge and skills they need to best help our students.

We have been lucky enough to have Ms. Lata Vasanth & Ms. Lakshmi Hariharan as our guides and mentors over all of these years. Ms. Lata & Ms. Lakshmi have helped us right from understanding how to set up our center, to procurement, staffing, the admission process, identifying children that are within our scope of practice to remediate and help, how to educate and prepare parents in helping their children not only academically but holistically, and most importantly – in how we teach and handle our students. Over the years, they have guided us on how to improve our teaching and ourselves so that we can see the best results in our students.

It makes me very happy to share the below feedback given by a grandparent of an Akira student –

"When my nine year old granddaughter was having learning difficulties, I asked my friend in Chennai, who founded the Madras Dyslexia Association (MDA) for guidance. He told me about Akira, affiliated to St Andrews School in Marredpally. MDA helped in establishing Akira, and continues to help it run its programs.





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Akira was like a godsend to my granddaughter. Akira does not have a rigid classroom structure, and introduces various subjects gradually to minimize the strain on the child. Akira has removed the pressure of academics from my granddaughter, and I think soon she will be ready to move to a mainstream school. We thank MDA for their ongoing guidance and help to the Akira team who are doing a great job under their guidance."

Although Akira is young, we have tremendously grown and developed in our functioning and efficiency over the past 6 academic years and it is due to the hand holding of our two mentors and the entire MDA Team. We thank you and look forward to working together for many years to come.

Mrs. Alana Emanuel
Director
Akira by St. Andrews School





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Mrs. Alana Emanuel
Director
Akira by St. Andrews School





SREE GOKULAM PUBLIC SCHOOL
 (A Unit of Sree Gokulam Group of Schools)
 Affiliated to CBSE (Delhi) No : 1930437

Shri. Gokulam Gopalan
Chairman

Shri. V.C. Praveen
Vice-Chairman

Smt. Lijisha Praveen
Vice-Chairman

Dr. K. Sankara Narayanan
Principal

SGPS/CGT/PR/84/2023

21.12.2023

From

Harikrishnan M
 F/O. Ragav Krishnan. H
 VI Std – A3 Sec
 Sree Gokulam Public School
 Nennmeli, Chengalpattu -603001

To

Dr.K.Sankara Narayanan
 Principal
 Sree Gokulam Public School
 Nennmeli, Chengalpattu -603001

Dear Sankara Narayana Sir,
 I am writing to express my heartfelt appreciation for the exceptional support and dedication provided to Ragav Krishnan at Sree Gokulam Public School. The commitment and care shown towards Ragav Krishnan have truly made a significant impact in his educational journey and personal growth.

Your unwavering commitment to foster an inclusive environment to him feels supported and empowered is commendable. The strategies implemented, specialized attention given, and the nurturing environment by enabling the staffs for special training with MDA [Madras Dyslexia Association] and the care that shown from the teachers have created an aided support for Ragav Krishnan in his academic pursuits which has bolstered his confidence and self-esteem.

I extend my sincerest gratitude to you and your team for your tireless efforts, compassion, and dedication to supporting Ragav Krishnan. Your contributions are invaluable and make a profound difference in the lives of my son, paving the way for a brighter future filled with possibilities. Your contributions are truly appreciated and cherished.

Warm regards,
 Harikrishnan M
 +91-9791255403

SREE
GOKULAM
 PUBLIC SCHOOL

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SRI SANKARA SENIOR SECONDARY SCHOOL

Managed by The Indian Education Trust (Regd.)

(Affiliated to the Central Board of Secondary Education, New Delhi)

21, Vasantha Press Road, Adyar, Chennai - 600 020.

S. VIDYALAKSHMI, B.Sc., MCA., B.Ed.
PRINCIPAL

Affin. No.: 1930009
School Code 55018

Mrs. Lakshmi Hariharan

Head of Resource Room

Madras Dyslexic Association

23.12.2023

Chennai.

The Resource Room helps students with learning difficulties to reach on par with the students in the main stream. The resource room provides support, tailored to the specific needs of the children. This targeted assistance significantly improve their learning outcomes.

The resource Room at Sankara acts like a bridge between remediation and the curriculum taught. The use of multisensory teaching methods have more of engaging learning experience. Regular progress monitoring in the resource room allows us to track the effectiveness of interventions and make necessary adjustments. Some parents feel comfortable and accept such remediation as it offers a one on one teaching approach. Parents also gain awareness of effective strategies and resources to support their child's learning at home. Many of the students attending Resource Room show a gradual improvement in comprehension skills and numeracy. A few students who have been attending Resource Room for the past 2-3 years have also been weaned off and absorbed into the main stream.

Early identification, workshops and frequent visits by the faculty of Madras Dyslexic Association has made the Resource Room an integral part of our primary education.

By recognizing and addressing the needs of students in the resource room, the overall stigma associated with learning differences can be reduced. This contributes to a more inclusive and accepting culture of the school.

S. Vidyalakshmi
PRINCIPAL

SRI SANKARA SR. SEC. SCHOOL
No. 21, Vasantha Press Road
Adyar, Chennai - 600 020



Phone : 2491 2510

E-mail : sankara.school@gmail.com / school@sssa.in,
www.srisankaraschools.org



SMT MOHINI SARAOGI VIVEKANANDA VIDYALAYA

Affiliated to CBSE, New Delhi, Affiliation Number : 1931391

A Unit of Vivekananda Educational Society (Regd.)

Non-Profit Service Organisation for Man Making Education

IV Street, Jothi Nagar, Thiruvottiyur, Chennai-19. Ph : 23455948, E mail:smsvvschool@gmail.com

REPORT

The Resource Room Program at our school, in collaboration with the Madras Dyslexia Association (MDA), has been active in providing targeted support and guidance to students facing challenges in reading and writing skills. The collaboration with MDA has enhanced the effectiveness of our special education initiatives, with the involvement of dedicated Special Educators, Smt. D. Shanthi and Selvi. P. Renuga Devi.

Madras Dyslexia Association (MDA)

Madras Dyslexia Association (MDA) is a pioneering organization dedicated to addressing dyslexia and related learning difficulties. Established with a mission to create awareness, provide support, and advocate for individuals with dyslexia, MDA has become a leading force in the field of special education. The organization has earned a reputation for its commitment to research, intervention, and community outreach. With a focus on research, advocacy, and support, MDA plays a crucial role in empowering educators and students to overcome learning challenges. The selection process for the Resource Room Program is a particular and collaborative procedure that begins with an initial screening by class teachers to identify students facing challenges in reading, writing, and interactive skills. Identified candidates undergo a comprehensive assessment conducted by specialized educators in collaboration with Madras Dyslexia Association (MDA) experts, considering cognitive abilities and learning styles. Parental involvement provides valuable insights for a holistic understanding. MDA specialists contribute their expertise, ensuring accuracy in evaluations. Individualized Education Plans (IEPs) are crafted based on assessment findings, outlining personalized goals and interventions. Continuous monitoring and feedback sessions ensure ongoing adjustments, creating a holistic and effective support system for each student's unique learning needs.



SMT MOHINI SARAOGI VIVEKANANDA VIDYALAYA

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IV Street, Jothi Nagar, Thiruvottiyur, Chennai-19. Ph : 23455948, E mail: smsvvschool@gmail.com

10 students were selected for the academic year 2022-2023 by Selvi P. Renuga Devi's Resource Room with an emphasis on social and academic growth. Notable achievements include improved classroom participation, positive peer relationships, and enhanced note-taking skills. These advancements led to the successful reintegration of several students into classrooms, highlighting the effectiveness of personalized interventions. Selvi. P. Renuga Devi's guidance played a pivotal role in nurturing academic and social growth, reinforcing the commitment to excellence within our educational community. During the academic year 2023-2024, the Resource Room program were selected with 12 students, initially grappling with challenges in spelling, reading, and comprehension. Strategic interventions, complemented by wonder exercises, yielded substantial improvements. Notably, students not only mastered these strategies within the Resource Room but seamlessly applied them in mainstream classrooms, showcasing the efficacy of personalized academic support. To ensure sustained progress, ongoing collaboration and vigilant monitoring are recommended.

This academic year, 14 students are selected for the Resource Room program led by Smt. Shanthi. Despite initial struggles in reading two-letter words, strategic remediation efforts focusing on phonetic sounds and rules have resulted in commendable progress. The students now exhibit improved reading skills, showcasing the effectiveness of the interventions within the Resource Room. The commitment to fostering academic growth is evident in the positive strides made by each student under Smt. Shanthi's guidance.

Parents' feedback

The feedback from parents has been overwhelmingly positive, reflecting the impact of the Resource Room Program on their children. One notable instance is a heartfelt letter of appreciation received from the parent of a student in Class II-B, expressing gratitude towards Selvi. P. Renuga Devi for the significant improvement in their child's reading, writing, and interaction skills. Additionally, parents of a student in Class V-A have acknowledged the



SMT MOHINI SARAOGI VIVEKANANDA VIDYALAYA

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IV Street, Jothi Nagar, Thiruvottiyur, Chennai-19. Ph : 23455948, E mail:smsvvschool@gmail.com

progress made by their child, emphasizing the positive changes observed in academic performance and overall development. Smt. D. Shanthi, supporting a student of Class IV-B, received appreciation for the exceptional care and support provided to their child during the transition to the school and MDA program. Furthermore, a parent of a student in Class V-A expressed gratitude for the improvement in their child's grade-level reading, attributing the success to the active guidance and support received from the Resource Room Program.

In conclusion, the collaboration between our school and Madras Dyslexia Association has proven to be highly effective in supporting students with learning difficulties. The positive feedback from parents underscores the success in facilitating the academic and personal development of enrolled students. The guidance provided by MDA monitor, Smt. Vadhana has played a pivotal role in the success of the program, leaving us satisfied and motivated to continue making a positive impact on the lives of our students.

Smt. R. SISI
PRINCIPAL

Principal

Smt. Mohini Saraogi Vivekananda Vidyalaya
IV Street, Jothi Nagar, Thiruvottiyur
Chennai - 600 019.

Feedback of Resource Room

I feel glad to thank MDA and its team members for their continuous effective guidance given to our Special Educators.

A special thanks to the monitor of our Vidyalaya Smt.Priya Vijay for organising and guiding the Special Educators in various aspects.

- Jagadishwaran is studying in I 'C' had difficulty in identifying alphabets and numerals. He has improved well and is concentrating in his studies . Really Remedial Teaching helps such children. Now his handwriting is better. He is able to identify alphabets and numerals now. He is able to read and write 3 or 4 letter words.
- Hanvika is studying in I 'B' and she had joined in LKG . she had language problem because her mother tongue is Telugu. So she was unable to speak with her peer groups. Due to this reason , she was unable to read , write and hesitated to answer in the class room. After giving remedial teaching by the Special Educator and they were guided by MDA Team members. Now she has begun to mingle with peer groups and speak with them. Also she is interested in activities. She practices how to read and write. Her handwriting is good and neat. She is developing her skills like listening, reading , writing and speaking.

I appreciate and thank the team members once again for bringing positive change in the life of needy children

Madras Dyslexia Association

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